

# **Community Church Eastbourne**

# **Safeguarding Children Policy**

Updated: November 2024

by: Ian Bamforth signed:\_

Next Review date: November 2025

Community Church Eastbourne has a responsibility to protect and safeguard the welfare of children they come into contact with. The need for guidelines and procedures is important to ensure that this is done with understanding and clarity.

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All staff and volunteers are made aware of this policy and the process for reporting concerns by issuing the policy at induction.

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# SAFEGUARDING CHILDREN POLICY

#### 1. Introduction

Community Church Eastbourne are committed to keeping the welfare of any child or young person who is involved at any point of our services paramount, ensuring that they are valued, listened to and respected.

All children or young people, whatever their gender, disability, racial or ethnic background, religious beliefs or sexual orientation have a right to a safe and caring environment when participating in any activities run by Community Church and to equal protection from any form of exploitation or abuse.

#### 1.1 Aims and Principles of Safeguarding Children

Everyone working or volunteering with us, including trustees, employees, agency staff and volunteers are responsible for ensuring all children are safe.

We consider anyone aged under 18 to be a child for the purposes of this child protection policy. This includes the children of adult members, or service users of Community Church Eastbourne.

## We will promote the welfare of all children participating in our services by:

- Implementing a robust recruitment and selection process with new staff or volunteers.
- Identifying a designated lead person for each project for dealing with concerns or allegations of abuse and clear referral process.
- Providing training for all who work with us so that they are clear about their responsibilities especially regarding safeguarding best practice.
- Ensuring that any concerns of possible abuse are referred appropriately and cooperating with the work of statutory agencies as necessary.
- Structuring our services to help children to protect themselves and understand the importance of protecting others.
- Identifying and implementing good practice in relation to the care, protection and welfare of children.
- Encouraging parents and carers to be involved with the programmes and develop a relationship with Community Church Eastbourne which promotes their child's welfare.
- Providing a whistleblowing policy that allows for an open and well-publicised way for adults and young people to voice concerns about abusive or unethical behaviour.
- Developing a listening culture where children feel confident that if they have concerns someone will listen and take them seriously.

#### 2. Roles and responsibilities

Community Church Eastbourne aim to establish clear roles and responsibilities for all its staff and volunteers, and clarify what is expected from **everyone** in the organisation regarding their safeguarding responsibilities.

# 2.1 The Church Leadership and Designated Lead will provide:

- A Safeguarding policy for protecting children, and a procedure for what to do if there are concerns about a child's welfare.
- A named person for dealing with concerns or allegations of abuse and step-by-step guidance on what action to take.
- A rigorous recruitment and selection process for paid staff and volunteers who work with children.
- A written code of behaviour that outlines good practice when working with children.
- A training plan and regular opportunities for all those in contact with children to learn about safeguarding and health and safety.
- A whistle-blowing policy that allows for an open and well-publicised way for adults and young people to voice any concerns about abusive or unethical behaviour.
- Information for young people and for parents or carers about the safeguarding policy for protecting children, and where to go for help.
- A protective culture that puts children's interests first children must feel confident that if they have concerns someone will listen and take them seriously.
- Guidance on taking children away on trips and on internet use: social networking policy, use of photographs and guidance on chatrooms, websites.
- Policies on bullying, cyberbullying and on health and safety.
- Policies and guidelines for those who may pose a threat to children and young people are effectively managed and monitored.
- Working practices when dealing with sex offenders in church.
- Pastoral support for those affected by abuse.

## 2.2 Children's Workers/Youth Leaders will ensure:

- All volunteers working with children and young adults are safely recruited, using DBS checks where appropriate.
- All volunteers working with children have been assessed by the safeguarding team and references sought where required.
- Adults awaiting DBS checks or references are sensitively supervised, never left alone
  with a child or children and always have a safely recruited/DBS cleared member of
  the team in the room or toilet area with them.
- Volunteers receive induction training regarding policies and specific group practices before they start on rota.
- All volunteers complete Level 1 Safeguarding training as soon as possible and ongoing training is monitored. This may be training received from other organisations, from the Safeguarding Coordinator or update training sessions from Children/Youth Leader. Training should be recorded for each volunteer.
- Records of DBS dates, and training received by volunteers, are up to date.
- Adults are not alone with a child where their activity cannot be seen. This may mean leaving doors open, or two groups working in the same room.
- Parents/carers are clear when responsibility for their child's care transfers from them to the children's worker and is returned to them at the end of the session.

- Parents of all children attending our groups can complete a Registration and Consent Form giving contact details, outlining medical needs, any food allergies and giving consent, or denying permission for photographs to be taken.
- Parents can nominate other adults to collect their child if they are unable to collect them.
- Children with special needs are fully integrated and protected within the church community.
- Children's Workers/Youth Leaders attend further training regarding child protection.

# 2.3 Volunteer workers will always:

- Abide by the policies outlined in this handbook, and by the specific guidelines of their groups individual working practices. The day-to-day practicalities will vary within different groups, but will never conflict with the core values and guidelines contained in this handbook.
- Attend regular safeguarding training. If you have attended safeguarding training in other organisations then please inform your safeguarding lead(s). This will assist us in tailoring training for you accordingly.
- Treat all children and young people with respect and dignity befitting their age;
   watching their language, tone of voice, body language and non-verbal signals.
- Control and discipline children and young people without using physical punishment or derogatory names. The behaviour policy or code of conduct will be adhered to and promoted with the children/youth.
- Report any concerns to a leader on team or to the leadership if necessary.

#### 3. Definitions of harm - taken from Working Together Guidance 2018/2020

#### Abuse

A form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. Children may be abused in a family or in an institutional or community setting by those known to them or, more rarely, by others (e.g. via the internet). They may be abused by an adult or adults, or another child or children.

# Physical abuse

A form of abuse which may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces, illness in a child.

#### **Emotional abuse**

The persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person. It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate. It may feature age or developmentally inappropriate expectations being imposed on children.

These may include interactions that are beyond a child's developmental capability, as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal social interaction. It may involve seeing or hearing the ill treatment of another. It may involve serious bullying (including cyber bullying), causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, though it may occur alone.

#### Sexual abuse

Involves forcing or enticing a child or young person to take part in sexual activities, not necessarily involving a high level of violence, whether or not the child is aware of what is happening. The activities may involve physical contact, including assault by penetration (for example, rape or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside of clothing.

They may also include non-contact activities, such as involving children in looking at, or in the production of, sexual images, watching sexual activities, encouraging children to behave in sexually inappropriate ways, or grooming a child in preparation for abuse (including via the internet). Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as can other children.

#### Neglect

The persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse.

Once a child is born, neglect may involve a parent or carer failing to: provide adequate food, clothing and shelter (including exclusion from home or abandonment); protect a child from physical and emotional harm or danger; ensure adequate supervision (including the use of inadequate care-givers); or ensure access to appropriate medical care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

This is not an exhaustive list and it must be recognised that it is not the role of staff or volunteers to make an assessment of whether children or young people have suffered harm. Staff, volunteers and designated safeguarding leads do have a duty to report any concerns about harm in accordance with the Local Safeguarding Children Board, Guidelines and Procedures.

#### 4. Other forms of abuse to consider:

There is a brief overview at the end of this policy of other forms of abuse that can affect the children that come under our care and use our services. Having an awareness of these other types of abuse is useful, they are areas of abuse that are growing in significance as more cases come to light.

**See Appendix 2:** Other forms of abuse for more information, along with contact numbers to get specific help and support.

#### 5. Recognition of harm:

## Recognising physical abuse

The following are often regarded as indicators of concern:

- An explanation which is inconsistent with an injury;
- Several different explanations provided for an injury;
- Unexplained delay in seeking treatment;
- The parents / carers are uninterested or undisturbed by an accident or injury;
- Parents are absent without good reason when their child is presented for treatment;
- Repeated presentation of minor injuries (which may represent a 'cry for help' and if ignored could lead to a more serious injury);
- Family use of different doctors and A&E departments;
- Reluctance to give information or mention previous injuries.

All bruising in non-mobile children should be considered to be non-accidental and should be referred for an assessment.

Bite marks, scars and fractures are all indicators of concern.

Burns and scalds can be difficult to distinguish between accidental and non-accidental and will always require experienced medical opinion. Any burn with a clear outline may be suspicious e.g.:

- Circular burns from cigarettes (but may be friction burns if along the bony protuberance of the spine);
- Linear burns from hot metal rods or electrical fire elements;
- Burns of uniform depth over a large area;
- Scalds that have a line indicating immersion or poured liquid (a child getting into hot water of its own accord will struggle to get out and cause splash marks);
- Old scars indicating previous burns/scalds which did not have appropriate treatment or adequate explanation.
- Scalds to the buttocks of a small child, particularly in the absence of burns to the feet, are indicative of dipping into a hot liquid or bath.

#### Recognising emotional abuse

Emotional abuse may be difficult to recognise, as the signs are usually behavioural rather than physical. The manifestations of emotional abuse might also indicate the presence of other kinds of abuse.

The indicators of emotional abuse are often also associated with other forms of abuse.

The following may be indicators of emotional abuse:

- Developmental delay;
- Abnormal attachment between a child and parent/carer e.g. anxious, indiscriminate or no attachment;
- Indiscriminate attachment or failure to attach;
- Aggressive behaviour towards others;
- Scapegoated within the family;
- Frozen watchfulness, particularly in preschool children;
- Low self esteem and lack of confidence;
- Withdrawn or seen as a 'loner' difficulty relating to others.

# Recognising sexual abuse and exploitation

Boys and girls of all ages may be sexually abused and exploited and are frequently scared to say anything due to guilt and/or fear. This is particularly difficult for a child to talk about and a full account should be taken of the cultural sensitivities of any individual child / family.

Recognition can be difficult, unless the child discloses and is believed. There may be no physical signs and indications are likely to be emotional / behavioural.

#### Some behavioural indicators associated with this form of abuse are:

- Inappropriate sexual conduct;
- Sexually explicit behaviour, play or conversation, inappropriate to the child's age;
- Continual and inappropriate or excessive masturbation;
- Self-harm (including eating disorder), self-mutilation and suicide attempts;
- Indiscriminate choice of sexual partners;
- Children who associate with other young people involved in exploitation;
- Children who have older boyfriends or girlfriends;
- An anxious unwillingness to remove clothes for e.g. sports events (but this may be related to cultural norms or physical difficulties);
- Children who go missing for periods of time or regularly come home late;
- Children who regularly miss school or education or do not take part in education;
- Children who appear with unexplained gifts or new possessions;
- Children who misuse drugs and alcohol.

#### Some physical indicators associated with this form of abuse are:

- Pain or itching of genital area;
- Blood on underclothes;
- Pregnancy in a younger girl where the identity of the father is not disclosed;
- Physical symptoms such as injuries to the genital or anal area, bruising to buttocks, abdomen and thighs, sexually transmitted infections, presence of semen on vagina, anus, external genitalia or clothing.

A child under 13 years is not legally capable of consenting to sexual activity. Any offence under the Sexual Offences Act 2003 involving a child aged under 13 years is very serious and should be taken to indicate that the child is suffering, or is likely to suffer, Significant Harm. Cases involving children under 13 years old will always be discussed with the Designated Safeguarding Lead.

Under the Sexual Offences Act 2003, penetrative sex with a child under 13 years old is classed as rape. Where the allegation concerns penetrative sex, or other intimate sexual activity occurs, there would always be reasonable cause to suspect that a child, whether girl or boy, is suffering, or is likely to suffer, Significant Harm. There should be a presumption that the case will be reported to Children's Services/MASH.

Sexual activity with a child aged **under 16 years** is also an offence. Where it is consensual it may be less serious than if the child were aged under 13 years but may, nevertheless, have serious consequences for the welfare of the young person. Consideration should be given in every case of sexual activity involving a child aged 13-15 as to whether there should be a discussion with other agencies and whether a referral should be made to Children's Services/MASH.

Sexual activity involving a **16 or 17 year old**, even if it does not involve an offence, may still involve harm or the likelihood of harm being suffered. It is an offence for a person to have a sexual relationship with a 16 or 17 year old if they hold a position of trust or authority in relation to them.

# Recognising Neglect

Evidence of neglect is built up over a period of time and can cover different aspects of parenting. Indicators include:

- Failure by parents or carers to meet the basic essential needs e.g. adequate food, clothes, warmth, hygiene and medical care;
- A child seen to be listless, apathetic and unresponsive with no apparent medical cause;
- Failure of child to grow within normal expected pattern, with accompanying weight loss;
- Child thrives away from home environment;
- Child frequently absent from school;
- Child left with adults who are intoxicated or violent;
- Child abandoned or left alone for excessive periods.

# The harm or possible harm of a child may come to the church's attention in a number of possible ways:

- Information given by the child, his/ her friends, a family member or close associate.
- The child's behaviour may become different from the usual, be significantly different from the behaviour of their peers, be bizarre or unusual or may involve 'acting out' a harmful situation in play.
- An injury which arouses suspicion because;
  - It does not make sense when compared with the explanation given.
  - The explanations differ depending on who is giving them (e.g., differing explanations from the parent / carer and child).

- The child appears anxious and evasive when asked about the injury.
- Suspicion being raised when a number of factors occur over time, for example, the child fails to progress and thrive in contrast to his/her peers.
- Contact with individuals who pose a 'risk to children' ('Guidance on
  Offences Against Children', Home Office Circular 16/2005). This replaces
  the term 'Schedule One Offender' and relates to an individual that that
  has been identified as presenting a risk or potential risk of harm to children.
- The parent's behaviour before the birth of a child may indicate the likelihood of significant harm to an unborn child, for example substance misuse, or previous children removed from their carers.

# 6. Acting on concerns - recording what you see, or are told by a child

If a member of staff or a volunteer has minor concerns about a child's welfare, they should record this following our Care Diary procedures (or similar process the church might use).

# 6.1 Use of care diary

There will be children who are not suffering from significant risk of harm or abuse, perhaps you notice small one-off concerns, but over time it might be that a pattern of small concerns become a worry. Those children who are in need of extra support and care can be helped through support offered to parents who may be struggling with a wide range of issues. Poor parenting can come from many pressures on families, and with the help of universal services in the area, go on to improve and provide a good home for their family. Tracking concerns through a Care Diary system will help to monitor this. However, if there is no improvement due to the parent not engaging, and a child continues to struggle and not thrive then this will need to be recorded more formally and referred to Children's Services.

See Appendix 3: Register, Care Diary and Body Map (Optional)

No professional, staff or volunteer should assume that someone else will pass on information which they think may be critical to keeping a child safe.

## 6.2 Managing a disclosure

If a child tells you they are suffering from abuse, then you will need to manage that disclosure sensitively and record what you were told ready to refer it to the police or children's services as needed. Remember to record what the child told you in their own words, stay as close to what you were told without adding your opinions.

- Listen to what the child has to say with an open mind.
- Do not ask probing or leading questions designed to get the child to reveal more.

- Never stop a child who is freely recalling significant events.
- Make note of the discussion, taking care to record the timing, setting and people present, as well as what was said.
- Do not ask children to write a statement.
- Never promise the child that what they have told you can be kept secret. Explain that you have responsibility to report what the child has said to someone else.
- The designated lead for child protection in your church or project must be informed immediately, and/or a member of the leadership team.
- Suspicions must not be discussed with anyone other than those nominated above. A
  written record of the concerns should be made in accordance with these procedures and
  kept in a secure place.

If any member of the team believes a child is suffering or likely to suffer harm, then they should record the information on a **Safeguarding Incident Report Form** and share the information with the local authority children's services (Working Together 2018).

See appendix 4 Safeguarding Incident Report Form

# 6.3 Consent (See appendix 1: 7 golden rules on information sharing)

Those working with children should seek to discuss any concerns with the family (including the child where appropriate) and where possible seek their agreement to making referrals. This should only be done where such discussion and agreement seeking will not place the child at an increased risk of significant harm.

It should be noted that parents, carers or child may not agree to information being shared, but this should not prevent referrals where child protection concerns persist. The reasons for dispensing with consent from the parents; carer or child should be clearly recorded.

In cases where an allegation has been made against a family member living in the same household as the child and it is your view that discussing the matter with the parent would place the child at risk of harm, or where discussing it may place a member of staff / volunteer at risk, consent does not have to be sought prior to the referral being made.

# 7. Referring or reporting concerns about a child

The designated safeguarding lead and/or (other) will act on behalf of Community Church Eastbourne in referring concerns or allegations of harm to:

#### East Sussex County Council

call the Single Point of Advice (SPoA) at East Sussex County Council on:

01323 464222, or email them at 0-19.SPOA@eastsussex.gov.uk

We commit to ensure that any significant concern will be passed on to the appropriate agency, such as the police or Children's Services.

#### 7.1 Urgent referrals relating to Child Protection

If anyone at Community Church Eastbourne believes that urgent action is needed because, for example, a child is in immediate danger please call children's services or 999 if necessary.

It is not the role of the designated safeguarding lead to undertake an investigation into the concerns or allegation of harm. It is the role of the designated safeguarding lead to collate and clarify details of the concern or allegation and to provide this information to the local children's services whose duty it is to make enquiries in accordance with Section 47 of the Children Act 1989.

If there are situations where the nominated people are not available to take the concern to the relevant agencies, then every member of the public has a duty to report a concern, so please feel free to contact Children's Services or the Police directly.

# 7.2 Seeking Medical Attention

#### If a child has a physical injury and there are concerns about abuse:

If medical attention is required then this should be sought immediately by phoning for an ambulance, attending the Emergency Department or Minor Injury Unit depending on the severity of the injury. You should then follow the procedures for referring a child protection concern to Children's Services as before. Any safeguarding concerns should be shared with the Ambulance staff/ Medical and Nursing staff in order that they can appropriately assess and treat the child and share relevant information.

# Allegations of physical injury, neglect or emotional abuse.

If a child has a physical injury, a symptom of neglect or where there are concerns about emotional abuse, the Designated Safeguarding Officer/Deputy will contact Children's Services as before but will not tell the parents or carers unless Children's Services have advised the church to do so.

#### Allegations of sexual abuse

If there are concerns regarding sexual abuse or a disclosure form a child regarding sexual abuse, then the Designated Safeguarding Lead/Deputy will immediately contact the police or children's services. This must not be shared with the parent/carer and the professional agencies will take over this process.

If there is concern about an adult also suffering from abuse in the situation you are dealing with for the child, then the Designated Safeguarding Lead/Deputy must be informed and if necessary, will contact Adult Safeguarding Services in line with the Safeguarding Adults Policy.

The procedures remain the same for recording and reporting: a record must be made of the concerns seen, or of the disclosure of abuse recorded. A call must be made to the Adult Safeguarding Team, or the emergency services if they need medical attention or a crime has been committed.

Please refer to our Safeguarding Adults Policy for further information under the Care Act 2014. This also includes the many different forms of abuse adults face such as domestic violence, financial abuse, hate crime and institutional abuse, and others.

# 8. Recruitment and selection

It is important when recruiting paid staff and volunteers to adhere to Community Church Eastbourne's recruitment processes. This will ensure potential staff and volunteers are appropriately screened for their suitability to work with children and young people.

Community Church Eastbourne/charity recognises its staff and volunteers being essential to its success. As well as appointing staff and volunteers with the right skills and attributes to fulfil our strategic aims and values, we also provide a robust recruitment and selection process to ensure all who are appointed are safely recruited to work with both vulnerable adults and children.

We work with the standards and processes outlines by the Disclosure and Barring Service (DBS) to make safer recruitment decisions and prevent unsuitable people from working with vulnerable groups, including children.

A person who is barred from working with children or adults will be breaking the law if they work or volunteer or try to work or volunteer with those groups.

Community Church Eastbourne understand they should never knowingly employ someone who is barred to work with these groups as they would be breaking the law. If there is an incident where a member of staff or volunteer has to be dismissed because they have harmed a child or adult, or would have been if they had not left, Community Church Eastbourne will notify the DBS. Our full recruitment and selection process is available on request and is covered in safer recruitment training.

#### Recruiting ex-offenders

We do not discriminate against those who have other criminal offences that do not bar them from working with children. We will always assess the risk in any situation and look to place those that have previous convictions or cautions in roles that best suit them, whilst putting the welfare of children (and vulnerable adults) first.

# 9. Code of Practice/Behaviour Code

Community Church Eastbourne issue a code of conduct to all staff and volunteers outlining expectations of conduct during their time serving or ministering. The code of conduct we adhere to is at **Appendix 5**.

#### 10. Managing offenders who pose a risk

For those that do pose a risk to children or adults through convictions that include sexual or violent crimes, Community Church Eastbourne will work with all agencies and the advice

given either by police or probation, or Multi Agency Public Protection Agency advice (MAPPA). Each offender will be issued a behaviour contract confirming how their attendance at church will be managed. This might involve having an escort, restrictions on movement around the building along with further assessments made for other events such a Church BBQ's or home groups.

#### 11. Allegations against staff members / volunteers

If any member of staff or volunteer has concerns about the behaviour or conduct of another individual working within the group or organisation including:

- Behaving in a way that has harmed, or may have harmed a child;
- Possibly committed a criminal offence against, or related to, a child or
- Behaved towards a child or children in a way that indicates s/he is unsuitable to work
  with children the nature of the allegation or concern should be reported to the
  Designated Officer for dealing with allegations within the organisation immediately.
- Behaved or may have behaved in a way that indicates they may not be suitable to work with children.

The member of staff who has a concern about a team member, or to whom an allegation or concern is reported should not question the child or investigate the matter further.

The Designated Safeguarding Officer for Community Church Eastbourne will report the matter to the Designated Officer within Children's Services at the Local Authority. This position was formally known as Local Authority Designated Officer (LADO) and the term is still often in use.

Community Church Eastbourne will always report any member of staff or volunteer they have concerns about to the appropriate authorities depending on the seriousness of the situation. We will take all advice offered to us and co-operate fully.

#### 12. Confidentiality

Every effort should be made to ensure that confidentiality is maintained for all concerned. Information should be handled and disseminated on a need to know basis only, i.e.: Safeguarding Lead, Children's Services and the police. It is extremely important that allegations or concerns are not discussed, as a breach of confidentiality could be damaging to the child, their family and any protection investigations that may follow.

Informing the parent or carers of the child you may have concerns about, needs to be dealt with in a sensitive way and should be done in consultation with Children's Services.

Any individual under supervision has the right to be notified about the cause for concern. This should be done in joint consultation with Children's Services and the Police. It is important that the timing of this does not prejudice the investigation.

Recorded information should be stored in a secure place with limited access in line with data protection laws (e.g. the information stored is accurate, regularly updated, relevant and secure).

If enquiries arise from the public (including parents) or any branch of the media, it is vital that all staff and volunteers are briefed so that they do not make any comments regarding the

situation. Staff and volunteers should be informed who the relevant designated spokesperson will be, and all enquiries directed through them. Staff and volunteers should reply 'no comment' to all questions/enquiries.



Appendix 1: Seven Golden rules of information sharing

In July 2018, the government published revised practice guidance "Information sharing Advice for practitioners providing safeguarding services to children, young people, parents and carers". Below are the 7 golden rules of information sharing that this guidance recommends in line with the new data protection laws.

- 1. Remember that the General Data Protection Regulations (GDPR), Data Protection Act 2018 and human rights law are not barriers to justified information sharing but provide a framework to ensure that personal information about living individuals is shared appropriately.
- 2. Be open and honest with the individual (and/or their family where appropriate) from the outset about why, what, how and with whom information will, or could be shared, and seek their agreement, unless it is unsafe or inappropriate to do so.
- 3. Seek advice from other practitioners if you are in any doubt about sharing the information concerned, without disclosing the identity of the individual where possible.
- 4. Where possible, share information with consent, and where possible, respect the wishes of those who do not consent to having their information shared. Under the GDPR and Data Protection Act 2018 you may share information without consent if, in your judgement, there is a lawful basis to do so, such as where safety may be at risk. You will need to base your judgement on the facts of the case. When you are sharing or requesting personal information from someone, be clear of the basis upon which you are doing so. Where you do not have consent, be mindful that an individual might not expect information to be shared.
- 5. Consider safety and well-being: Base your information sharing decisions on considerations of the safety and well-being of the individual and others who may be affected by their actions.
- 6. Necessary, proportionate, relevant, adequate, accurate, timely and secure: Ensure that the information you share is necessary for the purpose for which you are sharing it, is shared only with those individuals who need to have it, is accurate and up-to-date, is shared in a timely fashion, and is shared securely (see principles).
- 7. Keep a record of your decision and the reasons for it whether it is to share information or not. If you decide to share, then record what you have shared, with whom and for what purpose.

Appendix 2: Other forms of abuse

**Domestic Violence** 

Definition – (Home Office, 2013) For the purpose of this policy domestic violence is defined as any incident or pattern of incidents of controlling, coercive or threatening behaviour, violence or abuse between those aged 16 or over who are or have been intimate partners or family members regardless of gender or sexuality. This can encompass but is not limited to the following types of abuse: psychological, physical, sexual, financial, emotional.

Under the Serious Crime Act 2015, the government announced a new domestic violence law criminalising patterns of coercive, controlling and psychological abuse. The new offence carries a maximum sentence of 5 years' imprisonment, a fine or both.

Children are hugely affected by domestic abuse and violence, often going on to become victims of the violence themselves. However, the impact emotionally to children has been seen to cause significant harm to them. A high percentage of serious case reviews, and those children on child protection plans have domestic violence as a key concern.

#### Forced Marriage

Children from some communities in the UK are still being forced into marriage at a very young age and those of any age, especially those without mental capacity to make a choice. The Anti-social Behaviour, Crime and Policing Act 2014 makes it a criminal offence to force someone to marry. This includes taking someone overseas to force them to marry (whether or not the forced marriage takes place); marrying someone who lacks mental capacity to consent to the marriage (whether they're pressured or not); Breaching a Forced Marriage Protection Order. Forcing someone to marry can result in a sentence of up to 7 years in prison.

#### Honour Based Abuse

Honour based abuse is a violent crime or incident which may have been committed to protect or defend the honour of the family or community.

It is often linked to family members or acquaintances who mistakenly believe someone has brought shame to their family or community by doing something that is not in keeping with the traditional beliefs of their culture. For example, honour based violence might be committed against people who:

become involved with a boyfriend or girlfriend from a different culture or religion; want to get out of an arranged marriage; want to get out of a forced marriage; wear clothes or take part in activities that might not be considered traditional within a particular culture.

Women and girls are the most common victims of honour based abuse however it can also affect men and boys. Crimes of 'honour' do not always include violence. Crimes committed in the name of 'honour' might include:

- · domestic abuse
- · threats of violence
- · sexual or psychological abuse
- · forced marriage
- · being held against your will or taken somewhere you don't want to go
- assault (Safe.Met.Police.UK)

Honour based abuse will commonly start when children try to live and fit in a more westernised culture, starting relationships which causes shame and distress to the family. Take any concerns a person may have about their safety seriously and seek professional help immediately. Do not try to resolve this in anyway yourself.

#### **Female Genital Mutilation**

Between April and June 2015, there were 1,026 newly recorded cases of FGM in England, (Health & Social Care Information Centre). City University London figures suggest that nearly 10,000 girls under 14 years of age have undergone FGM in the UK. The Female Genital Mutilation Act 2003 makes it illegal to: practice FGM in the UK; take girls who are British nationals or permanent residents of the UK abroad for FGM, whether or not it is lawful in the country of destination; aid, abet, counsel or procure the carrying out of FGM abroad.

If you are concerned a child may be taken abroad for FGM, or that it may have already occurred please contact support helplines in Appendix 5.

#### Child Sexual Exploitation and Child Criminal Exploitation

Sexual exploitation can take many forms from the seemingly 'consensual' relationship where sex is exchanged for attention/affection, accommodation or gifts, to serious organised crime and child trafficking. What marks out exploitation is an imbalance of power within the relationship. The perpetrator always holds some kind of power over the victim, increasing the dependence of the victim as the exploitative relationship develops.

"Sexual exploitation of children and young people under 18 involves exploitative situations, contexts and relationships where young people (or a third person or persons) receive 'something' (e.g. food, accommodation, drugs, alcohol, cigarettes, affection, gifts, money) as a result of them performing, and/or another or others performing on them, sexual activities. Child sexual exploitation can occur through the use of technology without the child's immediate recognition; for example, being persuaded to post sexual images on the Internet/mobile phones without immediate payment or gain. In all cases, those exploiting the child/young person have power over them by virtue of their age, gender, intellect, physical strength and/or economic or other resources. Violence, coercion and intimidation are common, involvement in exploitative relationships being characterised in the main by the child or young person's limited availability of choice resulting from their social/economic and/or emotional vulnerability". (From 'Safeguarding Children and Young People from Sexual Exploitation', Supplementary Guidance to Working Together to Safeguard Children.)

# **County Lines**

County lines is a form of criminal exploitation where urban gangs persuade, coerce or force children and young people to store drugs and money and/or transport them to suburban areas, market towns and coastal towns (Home Office, 2018). It can happen in any part of the UK and is against the law and a form of child abuse.

Children and young people may be criminally exploited in multiple ways. Other forms of criminal exploitation include child sexual exploitation, trafficking, gang and knife crime (see below).

County lines gangs are highly organised criminal networks that use sophisticated, frequently evolving techniques to groom young people and evade capture by the police.

Perpetrators use children and young people to maximise profits and distance themselves from the criminal act of physically dealing drugs (National Crime agency, 2018). Young people do the majority of the work and take the most risk.

Dedicated mobile phone lines or "deal lines" are used to help facilitate county lines drug deals. Phones are usually cheap, disposable and old fashioned, because they are changed frequently to avoid detection by the police.

Gangs use the phones to receive orders and contact young people to instruct them where to deliver drugs. This may be to a local dealer or drug user, or a dealer or drug user in another county.

Phrases that young people may use to refer to county lines include:

- 'running a line',
- 'going OT/out there'
- 'going country'
- · 'going cunch'.

These all refer to going out of town to deliver drugs or money. Once a child is part of a county lines gang their loyalty and commitment will be tested. The gang will begin to trap the child by making them feel powerless to leave. This might include threats of violence if they leave, making the child feel like they are betraying their new 'family', or telling the child they will get in trouble if they seek help because they have committed a criminal offence (Children's Society, 2019).

For more information on these and other related abuses go to the NSPCC website link below

Protecting children from county lines | NSPCC Learning

#### Trafficking

Human trafficking is essentially the recruitment, movement or receipt of a person by deception or coercion into a situation of exploitation, this may include:

- prostitution (or other forms of sexual exploitation)
- forced labour

- slavery
- servitude, or
- the removal of organs<sup>1</sup>.

**Exploitation by radicalisers** who promote violence involves the exploitation of susceptible people who are drawn into violent extremism by radicalisers. Violent extremists often use a persuasive rationale and charismatic individuals to attract people to their cause. The aim is to attract people to their reasoning, inspire new recruits and embed their extreme views and persuade vulnerable individuals of the legitimacy of their cause. The Prevent Strategy, launched in 2007, seeks to stop people becoming terrorists or supporting terrorism. It is the preventative strand of the government's counter-terrorism strategy, CONTEST.

Appendix 3: OPTIONAL FORM - Register, Care Diary with Body Map
Register Date:
Children aged (x) years to nearly (x) years. Adult to child ratio for group: 1: (x)
Landow
Leader:
(Don't forget complete evaluation and care details - on back page - after the session)

Helpers:

1.

2.

Visiting adults or parents:

1.

2.

If 10 children or less, maximum of 3 adults in session

No	Name	Medical	Dietary	Adults with authorisation	V		
		Details /	Requirements	to collect			
		DOB					
Reg	ularly attending chi	Idren with Regis	stration and Consent fo	orms:			
	-						
	9						
			,				
Visiting children (parents need to complete registration form)							
		2			nem *		

- Please issue a token to the parent/carer that corresponds to their number in the column on the register.
- Do not allow a child to be taken out without the appropriate carer/token/named person to collect.
- Use the tick column for parent/carer to initial and return the token.

If you have any queries about a child being collected, perhaps lost tokens or a new person coming to collect for the first time a child that isn't their own please feel empowered to double check things. Another team member can be sent to find the children's worker or someone else that can manage and support the decision. A genuine parent/person will more probably be grateful that you are double checking. Remember that some children attending are/might be fostered and under strict rules of contact with adults in their life.

Please ensure this and the Evaluation Sheet are completed and locked away after the session for data protection.

# Evaluation of session: To be completed after the session

**How the session went** — what worked well - what didn't go so well or what you would change in the future, Spiritual objectives met, activities that engaged the children.

Resources running low or needed -check supplies cupboard first for tissues, wipes, cups, creche snacks
Cleaning or health and safety issues
Any other information you would like to pass on to Children's Lead or the rest of the team.
Care report
Note down any incidents, out of character behaviours or concerns at to be monitored. USE INITIALS OF CHILD FOR CONFIDENTIALITY WH CONCERNS
Any information that is so concerning that it might require urgent actions of the Children's Worker, XXX (contact number) or the Designated S number) as soon as possible.
A FULL INCIDENT FORM WILL BE REQUIRED
If necessary, we will call the Children Services team for advice or to I
Childs Name
Witness/ Person reporting care concern
Description of concern (Use body map to record injuries observed, if appropriate)

Signed	Date	Time
THIS INFORMATION IS STRICTLY CONFIDENT CHILDREN'S WORKER WILL CHECK AND FILE PATTERN OF CONCERNS. FOLLOW UP INC	FORMS AFTER EAC	CH SESSION NOTING ANY

Details of Child/Children and their parents/Carer						
Name of child:						
Gender: Male/Female	Age:		Date of birth:			
Parent's/ Carer's names(s):						
Home Address:						
Contact numbers:						
Your Details:						
Your name:	Your P	osition	Date and time of incident:			
			,			
	9 J. 18					
Report:						
Are you reporting your own concerns or resp	oonding to co	oncerns raised b	by someone else?			
Responding to my own concerns		1 .	g to concerns raised by someone else, give			
Responding to concerns raised by someone else their name and position within church/group:						
Please provide details of the incident or concerns you have, including times, dates or other relevant information						
(describe and injuries) and whether fact, opinion or hearsay:						

		×
The child's account of what has happened an	d how:	
The child's account of what has happened an	a now.	
Please provide details of the person alleged to	o have caused the incident/injury including wher	e possible any details:
Please provide details of any witnesses to the	e incident(s):	9

# Appendix 4: Safeguarding Incident Report Form

Have you spoken to the parents?	If yes, please provide details of what was said:			
Yes				
□ No				
Have you spoken to the child?	If yes, please provide details of what was said:			
Yes				
□ No				
Have you spoken to the person against whom	If yes, please provide details of what was said:			
the allegations are being made?				
Yes				
□ No				
Further action taken to date:				
What other agencies are you aware of that are in	volved with the family, and have you contacted any of them?			
E.g. school, GP, Health visitor, preschool etc.				
Have you informed the statutory authorities?				
Children's Social Care:				
Yes If yes, please provide name and number of person contacted:				

No						
Police:						
Yes	If yes, please provide name and number of person contacted:					
No						
Data protecti	on					
As the person completing this form, you must notify each person whose information you include about what will happen to their information and how it may be disclosed except to the extent that doing so would prejudice either the prevention or detection of a crime or the apprehension or prosecution of an offender						
Signature						
Your signatur	е	Date	Time			

Appendix 5: Safeguarding Code of Conduct

Community Church Eastbourne takes the safeguarding of children and adults who may be 'at risk' seriously. We are committed to providing as safe an environment as possible for those using our services.

All leaders, trustees, staff and volunteers have a duty of care to adults who might be 'at risk', and any child that they serve or work with. This includes taking responsibility for our own behaviour and attitude at all times. Remember, as leaders, trustees, staff or volunteers this gives us a position of power and trust, so we need to be transparent and accountable in all that we do.

Alongside the practical issues of making sure our church provides safe activities and ministry, we also need to ensure our behaviour and actions are reflecting safe practice too. Our suggested code of conduct goes some way to outline practical examples of what we would expect to see in place as a minimum. However, this list is not exhaustive and needs to be applied to each organisation's ministry or project.

# As a leader, trustee, staff member or volunteer always ensure you:

- Remain fair in all your dealings with everyone and do not show favouritism to any particular child or adult either with words, gifts, or extra attention.
- Support and encourage adults who may be more vulnerable at times, to be independent and to make their own choices.
- Treat all people with respect. Some adults 'at risk' may need different help at times, but all of it should value them as adults with choice and capability wherever possible.
- Avoid lone working where possible. If this is unavoidable due to the nature of your work then seek advice from the leadership or safeguarding team.
- Remain in the sight or hearing of other staff or volunteers.
- Work within ratio guidelines for children's work and have more than one member of staff or volunteer present during activities and ministry,
- Minister with appropriate physical contact and verbal comments, age and gender appropriate and sensitive to ethnic/cultural boundaries.

# Do not allow your boundaries to blur by:

- Messaging individuals privately on social media or mobiles unless there is a policy stating otherwise, or full accountability to another leader is in place.
- Becoming intimate with anyone you have a position of trust over. Intimacy can be emotional as well as physical.
- Carrying out personal care such as toileting or dressing those you serve. If this type of help is needed someone else will be responsible for supporting them in this area, i.e. their parent/carer.
- Accepting any type of financial reward or gift of any kind for any service or ministry provided or enter into any agreement to handle money on behalf of the service user.

# Report or challenge the following:

- Abusive activities such as ridiculing or bullying. Educate where you can, report where you need to.
- Suggestive, aggressive or derogatory remarks or gestures. Model best practice of respect, choice and empowerment of individuals.
- A colleague's behaviour or boundaries that may have become a concern.
- Report all concerns, allegations or suspicions of abuse. They must be recorded and passed on.

Remember you have a position of power and trust serving as a member of a church or Christian project and must remain above reproach. Safeguarding does not stop appropriate care and support for the people you serve. It ensures they receive the best care and activities we can provide and protects your reputation and the projects you volunteer or work in.

Appendix 6: Useful contact numbers and websites

<u>Organisation</u>	<u>Tel</u>	Website/ Email	<u>Notes</u>
Childline	0800 1111	www.childline.org.uk	24 hour line for children and young people to talk about things worrying them
NSPCC – Child Protection helpline	0808 800 5000	help@nspcc.org.uk	24 hour line for adults worried about the safety of a child
CCPAS	0845 120 4550	E: info@ccpas.co.uk w: www.ccpas.co.uk	Offers help, information and advice to churches and other faith organisations.

Type of Abuse	Organisation	Number	Email/ Website	Notes
Domestic Violence	Women's Aid	0808 2000 247	Womensaid.org.uk	24 hour National DV helpline
Forced marriage and HBV	Forced Marriage Unit	020 7008 0151	Safe.met.police.uk	Website has links to other support organisations
Female Genital Mutilation	Foreign and Commonwealt h Office	0207 008 1500	fgm@fco.gov.uk	If you are concerned that a British citizen may be taken overseas for the purpose of FGM
Fernale Genital Mutilation	NSPCC FGM helpline	0800 028 3550	fgmhelp@nspcc.org.uk	
Female Genital Mutilation	Forward		www.forwarduk.org.uk	Provide support, counselling and safe space for girls and women to talk about their FMG experiences.
Human Trafficking	NSPCC Child Trafficking Advice Centre	0808 800 5000	help@nspcc.org.uk	Monday – Friday 09:30am - 4:30pm
Human Trafficking	Salvation Army Trafficking helpline	0300 3038151	www.salvationarmy.org.uk/rescu e	24 hour/ 7 days a week. Call this number if you suspect someone is a victim of Human Trafficking.
Human Trafficking	NRM – National Referral		www.nationalcrimeagency.gov.u k	National Crime Agency gives more details on their website of referral

Mechanism for		agencies that can be used
Human		to support those affected
Trafficking		by Human Trafficking
	1	